

Teacher:

B. Mason

Subject Area:

**Principles of Law, Public Safety, Corrections & Security**

Room No.:

517

Lesson Title:

*Fire Department Communications*

Lesson Date:

03/30 thru 04/02

Meeting Time/Period:

1<sup>st</sup>, 3<sup>rd</sup> 5<sup>th</sup>

Grade Levels:

9 - 11

TEKS:

§130.292(c)

(12)(C)(D)

Essential Question:

*Why is it important that firefighters understand the roles and functions of fire protection services as they relate to the 911 system, computer-aided dispatch, and fire department communications as a whole?*

*The student will / can...*

- 1. Recognize the importance of the operation of 911 communication centers*
- 2. Recognize the importance of the operation of computer-aided dispatch systems*
- 3. Identify the roles and functions of fire protection services as related to 911 systems and computer aided dispatch*
- 4. Explain the relationship between police, fire, and emergency medical services*

Activities:

03/31/15

*Engage the students in a discussion about 911 Operators, answer 4 questions pertaining to 911 Operators, watch a 911 call taken by a 911 Operator and summarize the 911 call.*

04/2/15

*Have students demonstrate or practice the following tactile learning skills:*

- 1. Fill out local agency incident reports (ask a local department for a copy)*
- 2. Simulate receiving E-9-1-1 calls:*
  - a. Answer the telephone*
  - b. Gather pertinent information*
  - c. Provide instructions if caller is at immediate risk (i.e., CPR, evacuation procedures)*
  - d. Dispatch companies*
  - e. End the call in compliance with local protocols*
- 3. Practice use of portable radios, and simulate emergency traffic and routine radio traffic*

Marzano Strateg(ies):

- *Summarizing and Note taking*
- *Classroom work and Practice*
- *Providing Feedback*
- *Recognition*
- *Q & A*

Instructional Delivery:

- Warm up
- Unit VI Fire Protection Services
- Independent Practice:
- Review Notes Unit I/Reteach
- Unit VI Fire Protection Services Quiz and Review
- Engage Fire Protection Services

Closure: Upon completion of lesson, students will be able to answer the following questions:

*Texas Essential Knowledge and Skills for Career and Technical Education*

*130.292 Principles of Law, Public Safety, Corrections, and Security*

*(12) The student identifies the roles and functions of fire protection services. The student is expected to:*

*(C) recognize the importance of the operation of 9-1-1 and computer-aided dispatch systems; and*

*(D) explain the relationship between police, fire, and emergency medical services.*

*College And Career Readiness*

Materials/References:

- Firefighter Career Opportunities computer-based presentation
- Internet access
- Fire Department Communication computer-based presentation
- Local Agency Incident Report
- Computers with Internet access

